



**Whole School Training Opportunities
2017/18**

Autumn Term 2017

Training audience	Date	Venue	Outline of the session
<p>New to Subject Leadership Delivered by Lorraine Cushnie, Specialist Leader of Education</p>	<p>Wednesday 20th September 2017 2.30pm - 5.00pm</p>	<p>DESC Barncroft Campus</p>	<p>Are you new to Subject Leadership? Vision and Values; Leading a new team; Monitoring performance of students and staff; Improving performance; Department Development; Prioritising workload. To include a presentation from a recently promoted SL - Survival Guide to Middle Leadership.</p>
<p>How to build a school timetable 1/8 <u>Target: Aspirant Senior Leaders</u> Delivered by Jim Borcheds HfL consultant and specialist.</p>	<p>Wednesday 20th September 2017 4.00 - 6.00pm</p>	<p>Tring School</p>	<p>Gain a greater understanding of how to construct a curriculum model and the wider educational implications of this process; Discover the financial implications of planning a curriculum model and maximising your resources; Develop your understanding of timetabling software (Nova T6) and have the opportunity to construct a timetable Foster a deeper insight into the challenges of constructing a timetable and possible solutions to these issues</p>
<p>Observation & Giving Feedback <u>Target: Middle Leaders</u></p>	<p>Wednesday 11th October 2017 4.00 - 6.00pm</p>	<p>Longdean School</p>	<p>Observation protocols and good practice. A discussion of procedures in different schools; good observation ideas and practical techniques before, during and after observation. Remote observation and in ear coaching through the use of IRIS. Joint observation using video footage. Observation as a developmental tool.</p>
<p>How to build a school timetable 2/8 <u>Target: Aspirant Senior Leaders</u> Delivered by Jim Borcheds HfL consultant and specialist.</p>	<p>Wednesday 11th October 2017 4.00 - 6.00pm</p>	<p>Tring School</p>	<p>Gain a greater understanding of how to construct a curriculum model and the wider educational implications of this process; Discover the financial implications of planning a curriculum model and maximising your resources; Develop your understanding of timetabling software (Nova T6) and have the opportunity to construct a timetable Foster a deeper insight into the challenges of constructing a timetable and possible solutions to these issues</p>
<p>Science Forum</p>	<p>Wednesday 18th October 3.45 - 5.15pm</p>	<p>Astley Cooper School</p>	<p>An opportunity for current Science Leaders and staff to discuss the demands and constraints of the Science curriculum in schools.</p>

Behaviour Management 1/3 Delivered by Emma McKenna, Specialist Leader of Education	Wednesday 1st November 2017 3.45 - 5.15pm	DESC Barncroft Campus	1 / 3 Managing children's behaviour on various levels can be interesting! These 3 sessions will allow you to tailor a consistent approach for behaviour management that works for you and your students
How to build a school timetable 3/8 <u>Target: Aspirant Senior Leaders</u> Delivered by Jim Borcheds HfL consultant and specialist.	Wednesday 8th November 2017 4.00 - 6.00pm	Tring School	Gain a greater understanding of how to construct a curriculum model and the wider educational implications of this process; Discover the financial implications of planning a curriculum model and maximising your resources; Develop your understanding of timetabling software (Nova T6) and have the opportunity to construct a timetable Foster a deeper insight into the challenges of constructing a timetable and possible solutions to these issues
Supporting the emotional well-being of autistic young people	Wednesday 15th November 2017 3.45 - 5.00pm	Woodfield School	The number of young people receiving a diagnosis of autism is increasing faster than any other primary need in England. This session aims to give mainstream staff knowledge and awareness of the sensory needs in addition to providing a variety of practical and specific strategies to support autistic students in a mainstream environment.
Teach Meet #3	Wednesday 22nd November 2017 4.15pm - 6.15pm	Old Town Hall	Topic tbc
How to build a school timetable 4/8 <u>Target: Aspirant Senior Leaders</u> Delivered by Jim Borcheds HfL consultant and specialist.	Wednesday 22nd November 2017 4.00 - 6.00pm	Tring School	Gain a greater understanding of how to construct a curriculum model and the wider educational implications of this process; Discover the financial implications of planning a curriculum model and maximising your resources; Develop your understanding of timetabling software (Nova T6) and have the opportunity to construct a timetable Foster a deeper insight into the challenges of constructing a timetable and possible solutions to these issues
Using Data to Improve Performance Delivered by Wendy Mander, Specialist Leader of Education	Wednesday 6th December 2017 3.45 - 5.00pm	DESC Barncroft Campus	'Scores really don't tell us much. For example the final score of a netball game tells us who's won but doesn't reveal the details about the personal and team performance which could be helpful when determining the strategy for the next game. This CPD session is about making assessment an integral part of the instructional process, allowing us as teachers to improve our practice and increase student achievement.
<u>Target: All Teachers</u> Thinking Hard	Wednesday 6th December 2017 3.45 - 5.00pm	Hemel Hempstead School	"Learning happens when people have to think hard." Practical strategies for developing the use of "Thinking Devices" and "Thinking Talk" in the classroom

<p>How to build a school timetable. 5/8 <u>Target: Aspirant Senior Leaders</u> Delivered by Jim Borcheds HfL consultant and specialist</p>	<p>Wednesday 20th December 2017 4.00 - 6.00pm</p>	<p>Tring School</p>	<p>Gain a greater understanding of how to construct a curriculum model and the wider educational implications of this process; Discover the financial implications of planning a curriculum model and maximising your resources; Develop your understanding of timetabling software (Nova T6) and have the opportunity to construct a timetable Foster a deeper insight into the challenges of constructing a timetable and possible solutions to these issues</p>
Spring Term 2018			
<p>How do Children Learn? Delivered by Dr Martijn Van Der Spoel CANCELLED</p>	<p>Thursday 4th January 2018 4.15pm - 5.30pm</p>	<p>Adeyfield School</p>	<p>How do children learn? Dr. van der Spoel is a chartered psychologist, who specialises in using the mind as an effective tool for lifelong learning. He will talk about how students can learn to develop focus, motivation and effective study behaviours, along with ways in which parents can offer creative and constructive guidance. The presentation has a significant, but accessible, emphasis on the psychology behind the strategies of learning.</p>
<p>How to build a school timetable 6/8 <u>Target: Aspirant Senior Leaders</u> Delivered by Jim Borcheds HfL consultant and specialist</p>	<p>Wednesday 10th January 2018 4.00 - 6.00pm</p>	<p>Tring School</p>	<p>Gain a greater understanding of how to construct a curriculum model and the wider educational implications of this process; Discover the financial implications of planning a curriculum model and maximising your resources; Develop your understanding of timetabling software (Nova T6) and have the opportunity to construct a timetable Foster a deeper insight into the challenges of constructing a timetable and possible solutions to these issues</p>
<p>How to build a school timetable. 7/8 <u>Target: Aspirant Senior Leaders</u> Delivered by Jim Borcheds HfL consultant and specialist.</p>	<p>Wednesday 24th January 2018 4.00 - 6.00pm</p>	<p>Tring School</p>	<p>Gain a greater understanding of how to construct a curriculum model and the wider educational implications of this process; Discover the financial implications of planning a curriculum model and maximising your resources; Develop your understanding of timetabling software (Nova T6) and have the opportunity to construct a timetable Foster a deeper insight into the challenges of constructing a timetable and possible solutions to these issues</p>

<p><u>Target: All Teachers</u> Feedback - friend or foe?</p>	<p>Wednesday 17th January 2018 3.45 - 5.00pm</p>	<p>JFK School</p>	<p>What if everything you thought you knew about learning was wrong? In this session we will not only explore the difference between learning and performance but will also discuss the way feedback might actually be damaging learning and therefore restricting progress.</p>
<p>Aspiring Senior Leaders 1/3 Leadership Development</p>	<p>Wednesday 7th February 2018 4.00 - 6.00pm</p>	<p>DESC Barncroft Campus</p>	<ul style="list-style-type: none"> ● Leading myself and others ● Leading systems ● Leading change
<p>Behaviour Management 2/3 Delivered by Emma McKenna, Specialist Leader of Education</p>	<p>Wednesday 21st February 2018 3.45 - 5.00pm</p>	<p>DESC Barncroft Campus</p>	<p>2 / 3 Managing children's behaviour on various levels can be interesting! These 3 sessions will allow you to tailor a consistent approach for behaviour management that works for you and your students</p>
<p>How to build a school timetable. 8/8 <u>Target: Aspirant Senior Leaders</u> Delivered by Jim Borcheds HfL consultant and specialist.</p>	<p>Wednesday 21st February 2018 4.00 - 6.00pm</p>	<p>Tring School</p>	<p>Gain a greater understanding of how to construct a curriculum model and the wider educational implications of this process; Discover the financial implications of planning a curriculum model and maximising your resources; Develop your understanding of timetabling software (Nova T6) and have the opportunity to construct a timetable Foster a deeper insight into the challenges of constructing a timetable and possible solutions to these issues</p>
<p>Aspiring Senior Leads 2/3 Leadership Development</p>	<p>Wednesday 28th February 2018 4.00 - 6.00pm</p>	<p>DESC Barncroft Campus</p>	<ul style="list-style-type: none"> ● Leading myself and others ● Leading systems ● Leading change
<p><u>Target: All Teachers</u> Thinking Hard Delivered by Jo Rourke, Assistant Head</p>	<p>Wednesday 7th March 2018 3.45 - 5.00pm</p>	<p>Astley Cooper School</p>	<p>High challenge; Low Preparation! Techniques to develop independence in the classroom and ensure all students are challenged beyond their comfort zone</p>
<p>Science Teaching Delivered by Richard Baker, Specialist Leader of Education</p>	<p>Wednesday 14th March 2018 3.45 - 5.00pm</p>	<p>DESC Barncroft Campus</p>	<p>Numeracy in Science - Strategies to support the new mathematical requirement for GCSE Science. New guidance has stated that 10% of Biology will be math based, 20% in Chemistry and 30% in Physics.</p>
<p><u>Target: All Teachers</u> <u>Character Education</u> Delivered by Ruth Jennings, Deputy Head Teacher</p>	<p>Wednesday 21st March 2018 3.45pm - 5pm</p>	<p>Kings Langley School</p>	<p>How can you incorporate the important values of Character Education into lesson planning and delivery?</p>

Aspiring Senior Leads 3/3 Leadership Development	Wednesday 21st March 2018 4.00 - 6.00pm	DESC Barncroft Campus	<ul style="list-style-type: none"> • Leading myself and others • Leading systems • Leading change
<u>Target: All Teachers</u> Using technologies in the classroom to assess learning Delivered by Aaron Grant	Wednesday 18th April 2018 4.00pm - 5.30pm	Ashlyns School	Can we automate personalised marking? Is it possible to achieve both qualitative and quantitative marking? The trials, tribulations and tested triumphs of a tech savvy music teacher. Using Google Forms, mail merge and more.
Summer Term 2018			
<u>Target: Recently Qualified staff</u> Towards Outstanding Delivered by Wendy Mander, Specialist Leader of Education	Wednesday 25th April 2018 3.45 - 5.00pm	DESC Barncroft Campus	'This CPD session is an opportunity for focused discussion and reflection on our own teaching practice and to consider strategies that can drive our own practice from good to outstanding'
Behaviour Management 3/3 Delivered by Emma McKenna, Specialist Leader of Education	Wednesday 9th May 2018 3.45 - 5.00pm	DESC Barncroft Campus	3 / 3 Managing children's behaviour on various levels can be interesting! These 3 sessions will allow you to tailor a consistent approach for behaviour management that works for you and your students
<u>Target: Middle Leaders</u> Appraisal & Accountability	Wednesday 16th May 2018 3.45 - 5.00pm	Adeyfield School	Is your Appraisal System Robust? Are you using your system to its full potential? Ideas and strategies on how to hold your teachers to account, securing the best from them in a supportive and accountable environment.
<u>Target: All Staff</u> Mental Health	Wednesday 13th June 2018 3.45 - 5.00pm	Tring School	Mental health is as crucial as physical health yet the term 'Mental Health' conjures up ideas of difficulty that we are not able to see. In this session we will be talking about practical solutions to dealing with low mood and anxiety in our students and offering ideas for all staff to use, as in schools, we are all pastoral leaders. We will look at systems of communication and referral and address the challenges presented by working as part of a multi-agency framework. Presenters will include support and teaching staff.
Stretch & Challenge / Independent Learning Delivered by Lucy Surridge / Estrella Dilley	Wednesday 11th July 2018 3.45 - 5.00pm	Cavendish School	Are you confident that your most able pupils are sufficiently stretched and challenged? The aim of this session is to help you ensure all learners in your class reach their full potential. <ul style="list-style-type: none"> • Create a robust definition of more able pupils and apply it to your cohort. • Audit current provision for more able students. • Develop and share practical strategies to stretch more able pupils. • Gain a deeper understanding of the barriers affecting more able disadvantaged pupils.